

Overview

Title I, Part A Overview

- Program:** Title I, Part A - Improving the Academic Achievement of the Disadvantaged
- Purpose:** To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.
- Legislation:** [Public Law 107-110: Title I, Part A](#)
- Guidance:** [Title I Targeting](#)
[Serving Private Schools](#)
[Serving Preschool Children](#)
[Parental Involvement](#)
[LEA and School Improvement](#)
[Public School Choice](#)
[Supplemental Educational Services](#)
[Title I Paraprofessionals](#)
[Homeless Guidance](#)
[Schoolwide Programs](#)
[Highly Qualified Teachers FAQs](#)

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Program Detail

Topic_1 Objectives and Activities

Planning Topic 1 Objectives and Activities

Topic 1: Improving Academic Achievement

Goal 1.0 (NCLB Model): All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Objective 1: 83% or more of students (including those in each disaggregated student group) will achieve proficiency in reading.

Activities: Check all that apply, at least one is required.

- | | |
|--|--|
| <input type="checkbox"/> Research-based Reading Programs | <input type="checkbox"/> Diagnostic and/or Formative Assessments to Inform Instruction |
| <input type="checkbox"/> Before or After School Programs | <input type="checkbox"/> Extended Kindergarten Programs |
| <input type="checkbox"/> Summer Programs | <input type="checkbox"/> Pre-School Programs |
| <input type="checkbox"/> Supplemental Educational Services from State Approved Providers | <input type="checkbox"/> Reading Coach |
| <input type="checkbox"/> Other Tutoring | <input type="checkbox"/> Math Coach |
| <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) | |

Enter an explanation for each activity. (2,000 Character Maximum)

Performance Indicator: Adequate Yearly Progress (AYP)

Objective 2: 68% or more of students (including those in each disaggregated student group) will achieve proficiency in math.

Activities: Check all that apply, at least one is required.

- | | |
|--|--|
| <input type="checkbox"/> Research-based Math Programs | <input type="checkbox"/> Diagnostic and/or Formative Assessments to Inform Instruction |
| <input type="checkbox"/> Before or After School Programs | <input type="checkbox"/> Extended Kindergarten Programs |
| <input type="checkbox"/> Summer Programs | <input type="checkbox"/> Pre-School Programs |
| <input type="checkbox"/> Supplemental Educational Services from State Approved Providers | <input type="checkbox"/> Reading Coach |
| <input type="checkbox"/> Other Tutoring | <input type="checkbox"/> Math Coach |
| <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) | |

Enter an explanation for each activity. (2,000 Character Maximum)

Performance Indicator: Adequate Yearly Progress (AYP)

Program Detail

Topic_2

Objectives and Activities

Planning Topic 2 Objectives and Activities

Topic 2: Assuring Qualified Personnel

Goal 2.0 (NCLB Model): All students will be taught by qualified personnel. All students will be taught by qualified personnel.

Objective 1: All teachers in core academic subjects will be highly qualified as required by Section 1119 of Title I Part A of NCLB.

Activities: Check all that apply, at least one is required.

- ☐ Recruitment and Retention Strategies
- ☐ Professional Development
- ☐ Teacher Mentoring Program

- ☐ Individual Growth Plans
- ☐ Board Hiring Policy
- ☐ Other (please describe in text box): (250 Character Maximum)

Enter an explanation for each activity. (2,000 Character Maximum)

Performance Indicator: Percent of teachers highly qualified and receiving high quality professional development as reported to OPI on the Annual Data Collection (ADC).

Objective 2: All instructional paraprofessionals paid with Title I funds in a targeted assistance program and all instructional paraprofessionals paid from any source in a schoolwide program meet requirements of Section 1119 of Title I Part A of NCLB.

Activities: Check all that apply, at least one is required.

- ☐ Recruitment and Retention Strategies
- ☐ Professional Development
- ☐ Board Hiring Policy

- ☐ Testing Practices
- ☐ Paraprofessional Mentoring Program
- ☐ Other (please describe in text box): (250 Character Maximum)

Enter an explanation for each activity. (2,000 Character Maximum)

Performance Indicator: Percent of Title I instructional paraprofessionals that are qualified as reported to OPI on the Annual Data Collection (ADC).

Program Detail

Topic_6

Parental Involvement Activities

Planning Topic 6: Parental Involvement

Topic 6: Increasing Parent and Community Involvement

Goal 6.0 (NCLB Model): All parents, families, and communities will be involved in their children's education.

Objective 1: Each Title I school will plan and implement programs, activities, and procedures for the involvement of parents in Title I program with meaningful consultation with parents of participating children as required by Section 1118 of Title I Part A of NCLB.

Activities:

Answers to the questions below will reflect required activities. The district may receive funds under Title I Part A only if the district implements programs, activities, and procedures for the involvement of parents in Title I Part A programs. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

1. How have parents participated in the development of the Parent Involvement Plan/Policy? (1000 Character Maximum)

2. How are parents involved in the school review and improvement process? (1000 Character Maximum)

3. How does the district assist schools in planning and implementing parent involvement activities? (1000 Character Maximum)

4. How does the district assist schools and parents in building capacity for involvement? (1000 Characters Maximum)

5. How does the district coordinate and integrate parent involvement strategies with Pre-K programs, if any exist? (1000 Character Maximum)

6. How does the district conduct, with parents, an annual evaluation of the content and effectiveness of the parent involvement policy and Title I program? Describe how you will determine if there are any barriers to greater parent participation. (1000 Character Maximum)

Performance Indicator: Annual Title I Part A Parent Involvement Evaluation

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Program Detail**Targeting Step 1****Title I Targeting****Step 1:**

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts.

(Unduplicated Count)

Check the appropriate source box(es).

- ☐ Free/Reduced Lunch
☐ TANF (formerly AFDC)
☐ Medicaid
☐ US Census

Month	Year

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

☐ Enrollment

☐ Residing

Attendance Center	Select Category*	Grade Span	Feeder Pattern Used	Grand father	Homeless Enrollment	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
			<input type="checkbox"/>	<input type="checkbox"/>					
			<input type="checkbox"/>	<input type="checkbox"/>					
			<input type="checkbox"/>	<input type="checkbox"/>					
			<input type="checkbox"/>	<input type="checkbox"/>					
Totals									

*Prekindergarten, Kindergarten, Lower Elementary, Upper Elementary, Elementary, Middle School, Junior High, High School

Program Detail**Targeting Step 2****Title I Targeting****Step 2:**

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here](#) to return to Step 1.

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
Prekindergarten Total					
Kindergarten Total					
Lower Elementary Total					
Upper Elementary Total					
Elementary Total					
Middle School Total					
Junior High Total					

High School Total					
District Total					
*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.					

Select one of the following choices for ranking:

☐ Use Public and Nonpublic Values for Ranking

☐ Use Only Public Values for Ranking

Proceed to Ranking

Program Detail

Targeting Step 3

Title I Targeting

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

<input type="radio"/>	1. Exempt: District enrollment is less than 1,000
<input type="radio"/>	2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12)
<input type="radio"/>	3. Areas with low income greater than or equal to the total percentage of same or similar grade spans
<input type="radio"/>	4. Areas with low income greater than or equal to the district total percentage
<input type="radio"/>	Ranking within entire district
<input type="radio"/>	Ranking by same or similar grade spans
<input type="radio"/>	5. Areas with low income greater than or equal to 35%
<input type="radio"/>	Ranking within entire district
<input type="radio"/>	Ranking by same or similar grade spans/

Program Detail

Targeting Step 4

Program Detail

Targeting Step 4

Title I Targeting

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

NOTE: After a reasonable period of time, funds not needed for public school choice transportation and/or supplemental education services may be designated for other uses at the district or school levels through the amendment process

Title I Allocation	+ Prior Year Funds	+ Transfers In	= Total Title I Available for LEA

Set Asides

☐ Check if all staff are Highly Qualified

Check if all staff are Highly Qualified				NonPublic Equitable Service Reservation
Private School Noninstructional Costs		Parent Involvement (District Level)		
Administration		Parent Involvement (School Level) is included in Total Distribution Amount below		
Homeless Children		Highly Qualified Professional Development		
Neglected/Delinquent Children		Other District level Professional Development		
Preschool (District Wide)		Professional Development (District in Improvement)		
Transportation for School Choice – Title I-A Funds		Instructional Programs (District Level)		
Transportation for School Choice – Funds Other than Title I-A		Instructional Programs (Schools in Improvement)		
Supplemental Educational Services – Title I-A Funds		Indirect Cost		
Supplemental Educational Services – Funds Other than Title I-A		Indirect Cost from Budget Detail Page		
		Total Distribution Amount:		
		Minimum Per Pupil Amount (equal to 125% if applicable)		

Number of Low Income Students Residing in Eligible Participating Attendance Centers:	Public <input type="text"/>	NonPublic <input type="text"/>	Proportional Percentage
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Attendance Center	SWP	TAS	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Public Allocation	Per Pupil Amount	NonPublic Allocation	Grade Span
Total											
Difference											
Total Title I allocations from NCLB Consolidated Private School Participation pages											

Budget Pages

Full-Time Equivalents

Full-Time Equivalents By Job Classification

Give the number of staff paid by Title I, Part A funds.(See Instructions.)

JOB CLASSIFICATION	FULL-TIME EQUIVALENTS (FTEs)
Administrators (nonclerical)	
Teachers	
Instructional Paraprofessionals	
Staff providing support services (non-clerical)	
Staff providing support services (clerical)	
Other	
Total	

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Budget Pages

Budget Detail

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

Total Allocation Available for Budgeting

Topic 1: Improving Academic Achievement

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title IA Funds
Sub Total									

Topic 2: Assuring Qualified Personnel

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title IA Funds
Sub Total									

Topic 6: Increasing Parent and Community Involvement

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title IA Funds
Sub Total									
Totals									

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting

(B) Budgeted Property and Equipment Cost (Object 700)

(C) Allowable Direct Costs (A-B)

(D) Indirect Cost Rate %

(E) Maximum Indirect Cost (C*(D/1+D))

(F) Total budgeted above

(G) Budgeted Indirect Cost

(H) Total Budget (F+G)

Allocation Remaining (A-H)

Budget Pages

Property and Equipment

Property and Equipment

Amount Budgeted for Property and Equipment under Object Code 700:

For each item costing \$5000 or more, enter the description of the item(s), the quantity of the item(s), and the unit cost of the item(s).

Description of Item	Quantity	Unit Cost	Total Cost
Total Cost of All Items			

Provide additional information below, if needed. (1000 character maximum)

Budget Pages
Budget Summary

Budget (Read Only)

Code										
10										
20	Purpose Category	100 Personal Service-Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
21	Instruction									
22	Support Services									
23	Parental/Family Involvement									
27	Professional Development									
33	Administration									
40	Pupil Transportation									
Total Direct Costs	School and Community Support									
Approved Indirect Cost X 0%	Facilities									
Budget										

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